# **Developmental Classroom**

## **Developmental Program Objective**

Instruction is based on a functional curriculum that incorporates communication, mobility, daily living and vocational skills within each activity. The classrooms focus continuously revolves around communication skills, maximum independence, and endless opportunities to generalize skills in real life settings. Students receive individualized support in the areas of communication, motor, social, behavioral, daily living skills, adaptive, academic, pre-vocational and employment skills. Programming focuses on the development of basic living skills, personal competence, and how to independently complete daily living tasks based on their individualized needs and abilities. Students are taught through instruction, demonstration, reinforcement, hands-on practice, and adult and peer feedback.

#### Who We Are and What We Do

The SEAPCO Developmental Classes provide instruction in a self-contained special education setting. The program also incorporates MOVE (Mobility Opportunities Via Education and Experience) Curriculum which is an activity-based program used and embedded into the daily routine. MOVE combines the individuals' present abilities with an instructional process during motivational activities to help the individual improve their mobility skills of sitting, standing, walking, and transitioning – leading to improved health, independence, dignity and inclusion of the individual in the family and community. Related services are provided according to the students' identified needs and most are provided within the classroom. PE and Adapted PE are incorporated with Peer Buddies to support an inclusive community in the Primary School.

### Who We Serve

Our Programs provide instruction in a self-contained special education setting within the public school setting for grades K-12+. All students in this program have an Individualized Educational Plan (IEP) which includes goals that are aligned to the students' identified areas of need focused on everyday life skills. Our programs serve students from kindergarten through the school year they turn 22 years of age. Students in these programs have been determined by the educational team to require a functional curriculum incorporating mobility, communication and acquisition of daily living and vocational skills aligned to the students' identified needs. A program nurse (RN or LPN) is a part of the classroom team providing medical needs for students, following and training staff on individual health plans based on physician authorization.

#### **Programs and Locations:**

Norwood Primary School 200 S. Main St. Peoria, IL 61604

#### Coordinators/Contacts: Norwood Primary Grades K-12+

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